BAAL Corpus Linguistics SIG 14th January 2021 – Presentation Proposal

**Core Corpus Skills for designing In-Sessional ESAP materials**

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My presentation will focus on the potential of corpora and corpus tools for EAP practitioners developing discipline-specific materials. For this purpose, I will take as a case study a recent project involving development of an online academic writing resource for undergraduate Psychology students, designed to support their writing of four key Psychology genres: Practical (Lab) Reports, Critical Reviews, Essays and Reflections.

Working backwards from the ‘finished product’, I will look at the knowledge and skills that were involved in creating and utilising corpora in the development of this resource, providing a close step-by-step analysis of decision-making processes within a time-constrained, practical, non-research context. I will reflect on differences between using corpora for researching disciplinary language and using corpora to find the most useful disciplinary language to teach, and on both successes and limitations in what has thus far been achieved in the project. This will link to a broader discussion of the affordances and constraints of corpora/corpus tools in a teaching intensive EAP practitioner environment, and the teacher training needed to be able to effectively integrate corpus linguistic elements in design of ESAP materials. I will attempt to link these reflections to relevant elements of the BALEAP Competency Framework, especially *Academic Practice* (Disciplinary differences and Academic Discourse) and *Curriculum Development*.

210 words.