

BAAL Corpus SIG Symposium 2017 – Durham University

Using Corpora in EAP – Friday 31 March

9:00	Coffee	
9:30	Hilary Nesi – <i>Coventry University</i>	Keynote
10:30	Maggie Charles – <i>Oxford University Language Centre</i>	Corpus-assisted editing for doctoral students
10:55	Megan Bruce and Jessica Sequera – <i>Durham University</i>	Write on the edge: Using corpus-based teaching activities to support students writing in unfamiliar genres
11:20	Malgorzata Drewniok and Adam George Dunn – <i>University of Southampton</i>	Using a locally generated corpus of student work to teach writing
11:45	Manal Alangari – <i>PhD student, University of Reading</i>	A Contrastive Analysis of verb-noun collocations and their syntactic patterns in academic English and Arabic writing
12:05	Lunch and AGM	
13:30	Aisling O’Boyle (Queen’s University Belfast) and Vander Viana (University of Stirling)	Making best use of corpora in the classroom: what we know and what we think we know
13:55	Natalie Kübler and Clive Hamilton – <i>Clillac Arp, Université Paris Diderot, USPC</i>	An experiment with three genre-specific corpora for teaching EAP to French speakers
14:20	Gill Kendon – <i>University of Reading</i>	Building a corpus of pre-sessional student essays: practicalities and benefits
14:45	Fahad Aljabr – <i>PhD student, University of Birmingham</i>	Stance, function and value of citation: the case of the Global Environmental Change (GEC) journal
15:05	Tea	
15:30	Kamonchanok Sanmuang – <i>PhD student, University of Lancaster</i>	Lexical bundles in engineering research articles: materials development and classroom teaching implications
15:55	Philip Nathan – <i>Durham University</i>	Discussing study limitations in Applied Linguistics research: A corpus-based comparison of Masters dissertations and published research articles
16:20	Closing remarks and end	